

## Academic Integrity Presentation Rubric

Their presentation should last about 10 minutes, with about 5 minutes of Q&A. We will schedule them about 15 minutes apart.

- You will have a printed list with each student in the group - make notes and the evaluation panel will discuss briefly after each presentation.
- Your main focus is to evaluate how seriously each student takes this issue and how well they understand it.
- Do not give them feedback - we want them to not really know the results until tomorrow.

### Instructions given to students:

Your presentation will be evaluated by a panel of CMU-Africa faculty and staff to determine if you are serious about being a CMU-Africa student.

Your presentations on Academic Integrity should address the following points:

1. Tell us that you discussed cheating within your group. Did anyone in your group cheat during the admissions process and/or Orientation (in ANY area, not just programming)? Indicate with a simple yes or no; do not identify who and do not tell us how many.
2. How are the expectations regarding academic integrity at CMU-Africa different from or similar to those you encountered as an undergraduate?
3. Why do you think there is cheating at CMU-Africa? What are the reasons and the rationalizations behind it?
4. How are each of these reasons you identify in point 3 addressed by the Academic Integrity policies at CMU-Africa?
5. What are the consequences and impacts of cheating at CMU-Africa? What if you do it once? Twice? More times?

Please limit your presentation to 7 slides: one introducing the team, one for each of the five points above, and one for a short conclusion.

Please ask the questions below during the Q&A (you are welcome to ask more if time permits). Each one should be directed at an individual student. Before asking the question, ask for a volunteer and go through the questions below in this order. Please read the question rather than paraphrase - this adds a bit more weight to the process in that these are formal questions being posed by the evaluation panel.

1. How would your cheating affect others?
2. What do you think is the particular significance of Academic Integrity at Carnegie-Mellon Africa?
3. What can you do personally to affect the change for everyone so that Academic Dishonesty is eliminated at CMU-Africa?

Please end the session by thanking them and telling them that they may NOT discuss the session with anyone who has yet to come before the panel.